

**PRACTICE LEARNING HUB**

# Practice Learning Hub

Information Sheet for Local Authorities, Universities and Training Leads

<b>Intended audience</b>	Workforce development leads, principal social workers, ASYE leads, team managers and university tutors
<b>Estimated time</b>	5-minute read
<b>Sector</b>	All sectors
<b>Author</b>	Kayleigh Rose Evans
<b>Website</b>	<a href="http://kayleighroseevans.com/practice-learning-hub.html">kayleighroseevans.com/practice-learning-hub.html</a>
<b>Version</b>	Version 1.0   Published June 2026   Review due June 2027

**Intended use**

This resource is for learning, reflection and discussion. It is not legal advice and does not replace local policies, statutory guidance or supervision.

Please do not discuss or record identifiable details about people, families, colleagues or live cases when using this resource.

## What the hub is

The Practice Learning Hub is a free, open-access collection of practice-led social work learning resources at [kayleighroseevans.com/practice-learning-hub.html](http://kayleighroseevans.com/practice-learning-hub.html). It organises Kayleigh Rose Evans' widely used YouTube content into structured learning pathways, each combining embedded videos with facilitator guides, participant worksheets, ready-to-run session plans (30, 60 and 90 minutes) and CPD reflection templates.

There is no login, no paywall and no registration requirement. Resources can be downloaded, printed and used directly in your learning and development programmes.

## Current pathways

- Mental Capacity Act and Best Interests - role play and analysis videos with full session pack
- Adult Safeguarding - practical refresher with fictional scenarios and professional curiosity prompts
- Assessment, Recording and Case Notes - before/after wording exercises and team calibration
- ASYE and Early Career Practice - confidence reflection pack and group session guide
- Professional Identity, Social Media and Boundaries - linked to Social Work England Professional Standard 5
- Workload, Resilience and Reflective Practice - interactive Tools for Thriving and a 50-question wellbeing assessment with personalised feedback

## Suggested uses

- Team meeting learning slots (30-minute plans provided)
- ASYE and student group sessions
- Reflective supervision prompts
- Practice development days and learning weeks (90-minute workshop plans)
- Lunch-and-learn sessions
- University teaching and placement preparation

## Quality and governance

- All scenarios and wording examples are fictional - no real cases are represented
- Every resource shows its author, version, publication date and review date
- Resources support reflection and learning - they do not replace local policies, statutory guidance, supervision or legal advice
- Resources are mapped indicatively to Social Work England professional standards and the Professional Capabilities Framework to support CPD evidence
- No forums or case discussion features - confidentiality reminders are built into every form of use

## About Kayleigh

Kayleigh Rose Evans is a Senior Practice Development Lead, registered social worker and speaker focused on building confidence, creativity and meaningful learning in social work. Her YouTube channel is used by practitioners, teams and universities across the UK and internationally, and her work extends into research and published writing on workforce development and practitioner wellbeing.

## Live delivery

Every pathway can be delivered live - as a keynote, workshop, webinar, team development session or ASYE event, in person or virtual, tailored to your audience. A small number of speaking engagements are taken each year.

## Contact

Feedback, usage stories and speaking enquiries: [kayleighroseevans@gmail.com](mailto:kayleighroseevans@gmail.com)

Website: [kayleighroseevans.com](http://kayleighroseevans.com) | YouTube: Kayleigh Rose Evans

### Sharing internally

Please feel free to forward this sheet to managers, principal social workers and learning and development colleagues. If your teams are using the resources, Kayleigh would love to hear how - it directly shapes what gets built next.